

White Court School



Impact of Pupil Premium 2017-2018

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2017-2018

Pupil Premium 2017/2018	
Number of pupils eligible	64
Amount received per pupil	Service - £300 Looked After - £1,900 FSM - £1,300
Total Pupil Premium Grant received	£83,173

In the academic year 2017 – 2018, the focus of PPG spending was based on six key outcomes, aimed ultimately, to accelerate the progress in Literacy and Maths of PP children.

Key Outcomes:

- **Well-being support**

To support children to develop their emotional well-being in order to become ready to learn.

- **Targeted support**

Small group and one to one sessions aimed at closing the particular needs of children.

- **Enriching the curriculum**

To provide a range of opportunities for all children, regardless of their background.

To develop the children's environment into a rich learning environment.

- **Staff training**

To raise the profile of PP amongst staff.

To develop the High Quality teaching of staff.

- **Extending school support**

To offer support for the disadvantaged children in receipt of Pupil Premium funding.

- **Parental engagement**

To raise the profile of PP amongst parents and carers.

To develop the skills of parents and carers in order to support their children.

To support PP families with high levels of absence.

Steps Progress and Age Related Expectations in academic year 2016 – 2017:

Progress/Attainment of PP pupils is above the cohort	Progress/Attainment of PP pupils is equal to the cohort
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Year 1:

Steps Progress Autumn 1 – Summer 2	Reading	Writing	Maths
Cohort – 80	5.2	5.0	4.9
Non PP – 73	5.2	5.0	4.9
PP - 7	5.3	4.8	5.0
PP (non SEN) - 4	5.5	5.3	5.3

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	84%	83%	81%
Non-PP	85%	85%	85%
PP	71%	57%	43%
PP (non SEN)	100%	75%	50%

The PP group made more progress in Reading and Maths than the Non-PP group (+0.1 in each). In Writing the PP group were below the Non-PP group (-0.2). However, the PP Not SEN group made more progress in all areas (+0.3, +0.3 and +0.4).

The Non-PP cohort achieved a higher level of ARE. Taking into account SEN, the PP Non-SEN group achieved ARE which was above the Non-PP group in Reading.

Year 2:

Steps Progress Autumn 1 – Summer 2	Reading	Writing	Maths
Cohort – 84	5.6	5.3	5.9
Non PP – 78	5.6	5.5	5.6
PP - 6	5.6	3.6	5.0
PP (non SEN) - 3	6.0	5.3	5.3

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	76%	70%	79%
Non-PP	77%	82%	81%
PP	67%	50%	50%
PP (non SEN)	100%	100%	100%

In Year 2 the PP group made equal progress to their cohort in Reading, but less progress in Writing and Maths. When comparing the PP not SEN group they made more progress compared to the cohort in Reading (+0.4) and made the

same progress in Writing. Compared to the previous academic year, the PP group made more progress than when they were in Year 1 in Reading and Maths, which demonstrates they are closing their gaps in these areas. The percentage of the PP group at ARE was below the Non-PP group in Reading, Writing and Maths, although for Reading this gap was smaller. The PP Non SEN group all achieved ARE in Reading, Writing and Maths. Compared to the cohort's Year 1 data (see table below) there are less of the PP group at ARE for Reading, Writing and Maths, however some of this can be explained by the fluidity of the PP register, those children added in 2017-18.

Steps Progress Autumn 1 – Summer 2 (Year 1 2016/17)	Reading	Writing	Maths
Cohort – 81	5.0	4.7	4.8
Non PP – 77	5.0	4.7	4.8
PP - 4	5.3	4.5	4.5
PP (non SEN) - 3	5.3	5.0	5.0

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	86%	84%	86%
Non-PP	86%	84%	87%
PP	100%	75%	75%
PP (non SEN)	100%	100%	100%

Year 3:

Steps Progress Autumn 1 – Summer 2	Reading	Writing	Maths
Cohort – 89	5.9	5.8	5.6
Non PP – 77	5.9	5.8	5.7
PP - 12	5.8	5.8	5.2
PP (non SEN) - 9	6.0	5.7	5.2

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	76%	75%	76%
Non-PP	78%	78%	81%
PP	67%	58%	50%
PP (non SEN)	67%	67%	56%

The progress made by the PP group matched the Non-PP group in Writing, with a small difference in Reading (-0.1). The difference in Maths was greater at -0.4. Compared to the previous academic year, the PP group made more progress than when they were in Year 2, which demonstrates they are closing their gaps. In all areas, the number of children achieving ARE was below the Non-PP cohort. The percentage of PP children achieving ARE in Reading and Maths decreased since the group were in Year 2, highlighting an area for development in 2018/19.

Steps Progress Autumn 1 – Summer 2 (Year 2 2016/17)	Reading	Writing	Maths
Cohort – 90	5.0	5.2	5.4
Non PP – 78	5.0	5.2	5.4
PP - 12	5.1	5.3	5.4
PP (non SEN) - 9	5.1	5.1	5.6

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	86%	76%	82%
Non-PP	86%	78%	82%
PP	83%	58%	83%
PP (non SEN)	78%	67%	89%

Year 4:

Steps Progress Autumn 1 – Summer 2	Reading	Writing	Maths
Cohort – 91	5.6	5.6	5.6
Non PP – 78	5.6	5.7	5.7
PP - 13	5.2	5.4	5.0
PP (non SEN) - 9	5.2	6.1	5.3

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	81%	77%	84%
Non-PP	87%	81%	89%
PP	46%	54%	54%
PP (non SEN)	67%	78%	78%

In Year 4, the PP group made less progress than the Non-PP group. However, taking into account the SEN children who are also PP, the progress of the PP non SEN group was above the Non-PP group in Writing. Compared to the previous academic year, the PP group made more progress than when they were in Year 3, which demonstrates they are closing their gaps.

The percentage of PP children achieving ARE was below the Non-PP group in all areas, compared to the previous year this is a decrease in the percentage of PP children achieving ARE, although the PP cohort has risen by 2 children, affecting this trend.

Steps Progress Autumn 1 – Summer 2 (Year 3 2016/17)	Reading	Writing	Maths
Cohort – 89	4.7	4.9	4.6
Non PP – 78	4.7	4.9	4.6
PP - 11	4.2	5.0	4.5
PP (non SEN) - 6	4.3	5.2	4.7

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	84%	79%	84%
Non-PP	89%	81%	87%
PP	55%	64%	55%
PP (non SEN)	100%	100%	83%

Year 5:

Steps Progress Autumn 1 – Summer 2	Reading	Writing	Maths
Cohort – 89	5.7	5.9	5.9
Non PP – 79	5.7	5.9	5.9
PP - 10	5.6	5.8	6.1
PP (non SEN) - 5	6.4	6.4	7.2

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	71%	76%	79%
Non-PP	80%	75%	82%
PP	50%	40%	50%
PP (non SEN)	80%	80%	100%

In Year 5, the PP group made less progress than the non-PP group in Reading (-0.1) and Writing (-0.1). In Maths their progress exceeded the Non-PP group (+0.2). The PP group who were not SEN exceeded the Non-PP group's progress in Reading, Writing and Maths, a trend improved upon from the cohort's Year 4 data.

The PP group achieving ARE was below the Non-PP group in all areas, however the PP Non SEN group were above the Non PP group in all areas. Compared to the previous academic year, the PP group made more progress than when they were in Year 4, which demonstrates they are closing their gaps.

Steps Progress Autumn 1 – Summer 2 (Year 4 2016/17)	Reading	Writing	Maths
Cohort – 90	4.7	4.8	4.5
Non PP – 82	4.8	4.8	4.6
PP - 8	3.9	4.1	3.6
PP (non SEN) - 4	4.8	4.8	4.8

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	73%	67%	73%
Non-PP	74%	70%	77%
PP	63%	38%	38%
PP (non SEN)	100%	75%	75%

Year 6:

Steps Progress Autumn 1 – Summer 2	Reading	Writing	Maths
Cohort – 88	6.6	6.0	6.5
Non PP – 77	6.6	6.1	6.6
PP - 11	6.4	5.5	5.9
PP (non SEN) - 8	6.8	5.6	6.4

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	90%	86%	86%
Non-PP	91%	90%	86%
PP	82%	64%	91%
PP (non SEN)	100%	75%	100%

In Year 6 the PP group made less progress than the Non-PP group in all areas (-0.2, -0.5 and -0.2). However in Reading, the PP not SEN group made more progress than the Non-PP group (+0.2). Compared to the previous academic year, the PP group made more progress than when they were in Year 5 in Reading and Maths, which demonstrates they are closing their gaps in these areas.

Less PP children achieved ARE than the Non-PP group in Reading and Writing, although more PP children achieved ARE in Maths than the non-PP group. Compared to the previous year, the number of PP children achieving ARE increased in Reading and Maths but decreased in Writing. This also suggests the gap is closing in Reading and Maths for the PP group.

Steps Progress Autumn 1 – Summer 2 (Year 5 2016/17)	Reading	Writing	Maths
Cohort – 90	5.4	5.4	5.6
Non PP – 79	5.4	5.4	5.7
PP - 11	5.1	5.7	5.0
PP (non SEN) - 8	5.9	6.4	5.5

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	74%	73%	76%
Non-PP	76%	73%	75%
PP	64%	73%	82%
PP (non SEN)	75%	88%	88%

EYFS:

25% of the PP cohort achieved a GLD, compared to 82% of the Non-PP cohort. This figure increased to 33% of the PP Not SEN group.

On average, 50% of the PP group achieved Expected or Exceeding in the ELG, compared to 89% of the Non-PP cohort. The PP Not SEN group averaged 67% in the ELG.

End of Year Data

Year 1 Phonics Screening:

Phonics Screening	Cohort working at ARE	Non PP working at ARE	Pupil Premium working at ARE	Pupil Premium, NOT SEN working at ARE
	95%	96%	86% (6/7 children)	100%

End of Key Stage 1 SATs:

At or above Age Related Expectations	Reading	Writing	Maths
Cohort	86%	84%	86%
Non-PP	86%	84%	87%
PP	100%	75%	75%
PP (non SEN)	100%	100%	100%

At or above required standard	All	Non-Pupil Premium	Pupil Premium	Difference to Non-PP cohort	Pupil Premium not SEN	Difference to Non-PP cohort
Reading	76%	77%	67%	-6%	100%	+23%
Writing	70%	72%	50%	-22%	100%	+28%
Maths	79%	81%	50%	31%	100%	+19%

As reflected in the Year 2 Teacher Assessments, Writing and Maths were areas of weakness for the PP group, with a difference of -22% and – 31% compared to the Non PP group. However the progress made by the group in Writing was much lower than Reading and Maths, which shows they are not closing the gap at the same rate as Reading and Maths, highlighting a target for the coming year for that group. However, when taking into account the PP children who do not have SEN needs, they all achieved at or above the Expected Standard.

End of Key Stage 2 SATs:

At or above required standard	National Average	All	Non-Pupil Premium	Pupil Premium	Difference to Non-PP cohort	Difference to National Average	Pupil Premium not SEN	Difference to Non-PP cohort
Reading	75%	73%	74%	64%	-10%	-11%	63%	-10%
Maths	76%	84%	83%	91%	+8%	+15%	100%	+17%
G.P.S.	78%	89%	90%	82%	-8%	+4%	100%	+10%
Combined	63%	63%	66%	36%	-30%	-27%	38%	-28%

The end of Key Stage 2 SATs data shows that the PP cohort did not perform as well as the Non-PP cohort in Reading or G.P.S., however, in Maths the PP group was +8% compared to the Non-PP group. The greatest difference can be seen when looking at the combined, which is significantly below for the PP group. This is due to only 55% of PP children being awarded a TA of Expected level for Writing. Compared to the National Average, the PP cohort achieved a higher level in Maths (+15%) and G.P.S. (+4%).

End of Key Stage 2 Teacher Assessments:

At or above A.R.E.	All	Non-Pupil Premium	Pupil Premium	Difference to Non-PP cohort	Pupil Premium not SEN	Difference to Non-PP cohort
Reading	91%	92%	82%	-10%	88%	+3%
Maths	86%	86%	91%	+5%	100%	+8%
Writing	66%	68%	55%	-13%	100%	-14%
Science	91%	91%	91%	=	100%	+4%

The Teacher Assessments for the end of Key Stage 2, follow similar trends to the SATs results. Maths for the PP group exceeds the non-PP group (+5%) with a gap evident in Reading and Writing. When considering the PP non SEN group, they exceeded the non-PP group in all areas.

