

White Court School

Homework Policy



At White Court School, we value the close partnership that exists between parents, pupils and the school, and we are seeking ways that this can be developed further to support the learning of every child. The school recognises that there are many different ways that children can build upon their learning at home, and that participation in out of school activities can enhance the education of children.

Our homework policy, therefore, seeks to build upon these strengths, to help the children develop the confidence, independence and self-discipline needed to study on their own.

We therefore ask parents to find time to support their children with homework. In some cases this will be to find a quiet space where the child can work. We would also ask you to work with your child when necessary, to give encouragement and praise for work well done. If you have had to spend a lot of time helping your child with a piece of homework, please write WS inside a circle to show it has been completed 'with support'. Please see below for the suggested time to be spent on some areas of homework.

The nature and amount of homework given to a child will vary with their age, ability and ongoing activities in the classroom. The following guide shows you what will happen most weeks within each year group, but this is subject to change.

Foundation Stage

It is expected that in Foundation Stage classes, the children will: -

- ◆ Read to an adult or share a book every day and learn our Talk 4 Writing story,
- ◆ Practise the Sound Charts and Word Walls regularly,
- ◆ Complete weekly challenges set in Challenge Book.

Year One

Children are expected to: –

- ◆ Read / share a book everyday with an adult,
- ◆ Practise word walls and sound charts,
- ◆ Complete a short reading task when appropriate,
- ◆ Complete a short activity linked to their learning each week (10 minutes).

Year Two

Year 2 children are expected to: –

- ◆ Spend about 10 minutes every day reading to an adult and talking about the book,
- ◆ Learn 6 spellings a week and put at least 2 of these into a sentence,
- ◆ To complete a Maths, English or Topic based activity each week (15 minutes),
- ◆ Complete activities based on their topic, when appropriate,
- ◆ Practise the times tables they are on – ongoing.

Year Three

Year 3 children are expected to: -

- ◆ Read and discuss their book for at least 15 minutes every day, independently or to an adult using the 'VIPERS' comprehension handout,
- ◆ Undertake a challenge related to their reading when appropriate,
- ◆ Learn up to 6 spellings every week, and put 2 into a sentence,
- ◆ Learn facts associated with mathematics (such as times tables),
- ◆ Complete a maths and English task (10 minutes each),
- ◆ Undertake activities based on their topic, when appropriate.

Year Four

Year 4 children will be expected to: –

- ◆ Read and discuss your book for at least 15 minutes every day, independently or to an adult using the 'VIPERS' comprehension handout,
- ◆ Undertake a challenge related to their reading when appropriate,
- ◆ Learn up to 8 spellings each week, and put up to 2 in a sentence,
- ◆ Learn facts associated with mathematics (such as times tables),
- ◆ Complete a maths task every other week (20 minutes),
- ◆ Complete a literacy task every other week (20 minutes),
- ◆ Undertake activities based on their topic, when appropriate.

Year Five

Year 5 children will be expected to: –

- ◆ Read and discuss your book for at least 20 minutes every day, independently or to an adult using the 'VIPERS' comprehension handout,
- ◆ Learn up to 8 spellings each week, put 3 into a sentence and write 2 definitions,
- ◆ Practise words on their Spelling bookmarks for a few minutes each day,
- ◆ Learn facts associated with mathematics (such as times tables) for a few minutes each day,
- ◆ Complete a piece of extended homework, to be rotated each week (20 - 30 minutes):
 - Maths
 - Topic/Science
 - Writing

Year Six

Year 6 children will be expected to: –

- ◆ Read and discuss your book for at least 20 minutes every day, independently or to an adult using the 'VIPERS' comprehension handout,
- ◆ When reading, find at least 1 unknown word. Guess meanings using context clues and then find the real definitions,
- ◆ Learn up to 8 spellings each week, and put 3 into a sentence,
- ◆ Spelling – learn Yr 5 / 6 word list – for a few minutes each day,
- ◆ Learn facts associated with mathematics (such as times tables) for a few minutes each day,
- ◆ Complete a piece of online / written maths every week (20 minutes),
- ◆ On occasion, undertake a challenge related to their reading,
- ◆ Complete a comprehension / piece of written work when applicable,
- ◆ Undertake activities based on their topic, when appropriate.

FOR ALL SPELLING TASKS, THE CHILDREN SHOULD LOOK UP THE DEFINITION OF ANY UNKNOWN WORDS.

We value the support of parents in operating our Homework Policy, and feel that this will enhance the learning of every child in White Court School.