

White Court
Pupil Premium Provision Map
2014 – 2015

At White Court, all teachers aim to provide *Quality First Teaching*, meeting the needs of all individuals in their class. However, we will use Pupil Premium funding (identified below) to complement the work of a class teacher.

Pupil Premium budget - £91,365

Project / Activity	Predicted cost	Expected Impact	Actual Impact (Summer 2015)
<p>Well-being Support Social Skills group as part of SPLAT group</p> <p>Two members of staff trained as Emotional Supporters</p> <p>Learning Mentor trained along with 3 members of staff receiving training as part of LDG.</p> <p>Active Kids All PP children are invited to attend Active Kids sessions during the week, before school.</p>	<p>£300</p> <p>£500</p> <p>£2,000</p>	<p>Social and emotional learning interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself.</p> <ul style="list-style-type: none"> • Strategies to manage feelings • Develop ways to manage social situations <p>Children to develop social skills in a small group using a sporting context, including:</p> <ul style="list-style-type: none"> • Turn taking • Fair play • Increased confidence 	<p>All pupils showed increased confidence in the classroom and more independent in making decisions about their learning.</p> <p>This gave the pupils a more positive start to the day and increased their confidence and enthusiasm for taking part in interactions with others.</p>
<p>Targeted Support Learning Support Teachers employed for each year group to offer additional support for children who are entitled to Pupil Premium. Learning Support Teachers will track the performance of these children and monitor their progress. Set support in Year 6 from Deputy Head and SENCO</p>	<p>Teachers One session per week Yr 1,2,3,4,5, 6 £25,000 £28,000</p>	<p>A Learning Support Teacher will give additional support for children in small groups and individual support. They will ensure the intervention is specific to the needs of the child, to close the individual's gaps.</p>	<p>This role was evaluated and changes will be made next year to give better value for money related to progress</p>

<p>12 week small group Tuition from teachers outside school day focus either maths, or reading/GPS One to One tuition for Child in Care</p> <p>Three Year 6 Teaching Assistants hours to support children</p> <p>Resources Purchase specific resources to support the individual needs of PP children. Units of Sound programme – Dyslexia Action Two Laptops provided for children to support their learning</p>	<p>£13,000</p> <p>£750</p> <p>£4000</p> <p>£1250</p> <p>£1200</p> <p>£1200</p>	<ul style="list-style-type: none"> • Greater confidence to complete tasks • Increase engagement at school • Accelerated progress • Support the identified physical needs of individuals (OT advised) • Improve Mathematical understanding of concepts using resources to support application in class and at home • Develop comprehension and social skills 	<p>Results varied so school will look at changing the way the small group tuition is run next year. The attendance of some children was poor. Child achieved level 4 Maths and writing and level 5 Reading and GPS</p>
<p>Communication skills To support children with Communication Skills. The focus has been identified as part of the LDG.</p>	<p>£750</p> <p>£1500</p> <p>£600</p>	<p>Two teachers trained to deliver Talkboost – an Intervention programme identified to deliver ‘good progress’ results for focused children. Talkboost resources bought and course delivered by LST and LSA in Foundation Stage, Year One and Year Two.</p> <p>Two members of staff trained on Elkan Course for Speech and Language</p> <p>Black Sheep Press Narrative resource Packs bought to support the whole school with the development of Narrative</p>	<p>Very successful project in engaging children to develop their communication skills. It built confidence, vocabulary, sentence structure and social interaction skills. Analysis of data shows that in a comparison of base line/final assessment good progress has been made by all pupils. Teaching staff/TA training has increased knowledge of the development of communication skills.</p> <p>Resources being used by teachers to support the teaching of narrative text.</p>

	£550	<p>which fits along with Whole School focus of Pie Corbett Talk for Writing.</p> <p>10 licenses for Clicker 6 bought to support the learning of Children</p>	<p>Enabled children with fine motor difficulties to be more independent with writing and is a resource that is available to support in the classroom.</p>
<p>Enriching the Curriculum Funding for educational experiences, visits and swimming.</p> <p>Financial support offered to PP families to support cultural development in a range of situations which families are unable to access. For example, creative arts, music lessons, sporting activities and cultural and theatre visits.</p>	<p>£900 + £300 swimming</p> <p>educational visits £2,389 In school experiences</p> <p>£189 At the discretion of school.</p>	<p>Children experience opportunities to learn in a range of environments, supporting their learning at school. Children will gain experiences which may not be otherwise be available to them.</p> <p>Cultural growth of children to widen their experiences and interests, in order to close the deprivation gap.</p>	<p>Regular weekly 1:1 sessions have enabled children to become swimmers.</p> <p>Children are not disadvantaged from taking part in any activities which enrich their life experiences. Additional adults supported children to be fully engaged in activities.</p>
<p>Staff Training</p> <p>Two members of staff trained as Emotional Supporters</p> <p>Learning Mentor trained along with 3 members of staff receiving training as part of LDG.</p> <p>Two teachers trained to deliver Talkboost</p>		<p>Develop staff understanding of speech and Language difficulties and the impact on children's learning.</p>	<p>Staff increased knowledge, skills and expertise in both pastoral and educational areas.</p>

<p>Two members of staff trained on Elkan Course for Speech and Language</p> <p>CiC Conference attended by SENCo Narrow the Gap Conference attended Training, conferences and supply cover.</p> <ul style="list-style-type: none"> • Pupil Premium focus • Directed needs of specific PP children 	£150		
<p>Extending School Support</p> <p>Subsidised residential trips in Years 5 and 6.</p> <p>Breakfast club places.</p> <p>Astara Football club Sport Active</p>	<p>£5,230</p> <p>Up to £800 per year, per child dependant on uptake and need.</p> <p>£480</p>	<p>Children are able to access the curriculum, as the residential form part of the Science and Geography topics. Children are able to develop their independence and social skills.</p> <p>Families are able to extend the school day. Children start the day in a positive way and have had a healthy breakfast.</p>	<p>Children did show that they benefitted from the positive start to the school day which was reflected in their attitude to learning.</p> <p>Children had opportunity to enjoy clubs that they would not have been able to access.</p>

Total expenditure - £91,038

*Expected Impact is based on research by the Sutton Trust.